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Reviewer Acknowledgements: Education, Equity and Evidence in Global Health - GHMJ (Global Health Management Journal), Volume 8, Number 3, 2025

Reviewer Acknowledgement

The Editorial Board would like to express its sincere gratitude to the reviewers who contributed their time, insight, and scholarly judgment to the issue of the [Global Health Management Journal \(Vol. 8, No. 3, 2025\)](#). This issue begins by placing education at the center of global health responsibility. The opening editorial reminds us that preparing young people to engage with health challenges is not simply an academic goal, but a humanitarian one; rooted in equity, empathy, and long-term impact ([Macnab, 2025](#)). From this foundation, the perspectives section broadens the conversation and draws attention to the human and structural dimensions of health. Friendship and peer support highlight how care often emerges from relationships ([Gasa et al., 2025](#)). The discussions on children's mental health in post-war settings ([Dossen, 2025](#)) and the future of peer review we believe will invite readers to reconsider how systems can better serve those they are meant to protect ([Mosa et al., 2025](#)).



A review article in this issue challenges readers to think beyond borders when considering responsibility and harm; shaping by unequal power and policy decisions, by framing environmental exposure as an issue of justice rather than geography ([Shin & Jung, 2025](#)). The research articles then bring these broader concerns into specific contexts, offering evidence from clinical practice, educational institutions, and communities. Studies on student well-being ([Yeyentimalla, 2025](#)), faith-based pharmaceutical services ([Latifah et al., 2025](#)), tuberculosis treatment and resistance ([Dewi et al., 2025](#) ; [Santoso et al., 2025](#)), experimental approaches to cholesterol management ([Putra et al., 2025](#)), and public understanding of vector control technologies ([Herawati et al., 2025](#)) collectively show how health outcomes are shaped by knowledge, belief, access, and trust.

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Published: 10 January 2026.

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Cite this article as:

GHMJ (Global Health Management Journal). (2026). Reviewer Acknowledgements: Education, Equity and Evidence in Global Health - GHMJ (Global Health Management Journal), Volume 8, Number 3, 2025. *GHMJ (Global Health Management Journal)*, 8(3), 415–416. <https://doi.org/10.35898/ghmj-831325>